

Non-Major
Category-III

DISCIPLINE SPECIFIC CORE COURSE – DSC-10-HDFE: CHILD RIGHTS AND GENDER EQUITY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Child Rights and Gender Equity	4	2	-	2	Class XII	NIL

LEARNING OBJECTIVES:

- To understand the various definitions of child and child rights
- To learn about various dimensions of vulnerability with regard to children
- To understand contemporary gender issues

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

- Acquire knowledge about child rights in India.
- Be sensitized to various dimensions of challenges faced by children.
- Develop insight on contemporary gender issues.

THEORY
(Credits 2; Hours 30)

UNIT I: Vulnerable Children- Need for Child Rights (12 hours)

Unit Description:

This unit focuses and gives students awareness about various groups of disadvantaged children.

Subtopics:

- Understanding Exclusion and Vulnerability in Childhood
- Vulnerable Children-Magnitude and Classification

UNIT II: Concept of Child Rights (8 hours)

Unit Description:

This unit focuses on providing basic knowledge about rights for children in India and the role played by important stakeholders in protecting these rights.

Subtopics:

- Definition of Child and Child Rights
- Protecting Child Rights-Laws and Policies for Children in India

UNIT III: Gender Equity- The way Ahead

(10 hours)

Unit Description:

This unit focuses on the difference between equality and equity and process of socialization involved in constructing these perspectives.

Subtopics:

- Gender Equity v/s Gender Equality-Concept and Scope
- Socialization for Gender Equity

PRACTICAL (Credits 2; Hours 60)

1. Case Profile of a child in difficult circumstances
2. Poster making on Gender related issues
3. Portrayal of Gender (males and females) in school books/text-books/story books and magazines to identify the scope of gender equity.

ESSENTIAL READINGS:

- Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaali for Women.
- Goel, A, Kaur, A and Sultana, A (2006). Violence against women: Issues and Perspectives. New Delhi, Deep & Deep Publishers.
- Kataria, K. and Parihar, M. (2017) Women Empowerment Gender Equality and Social Justice. [Books Treasure](#).
- Monica, C. (2022). Gender Justice: Women and Law in India. Deep & Deep Publications.

SUGGESTED READINGS:

- Seidman, Steven (1996), (ed), 'Queer Theory/Sociology', Blackwell & V. Geetha, 2007, Patriarchy, Stree Publications, Calcutta
- Lips, Hilary M., (2015), Gender the basics, Routledge, London
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, (2003), Family and Gender, Sage, New Delhi
- Oberoi, Patricia, (2006), Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- Rege, Sharmila. (2003). Sociology of Gender, New Delhi: Sage.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.